

PERFORMANCE FRAMEWORK

Working Group Update

IC 20-25.3-4-3 · Single School Performance Framework

Board Members

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HEA 1423, IPEC, and Our Cross-sector Responsibilities

1

Act on chronic low performance

Regardless of operating or governance model. Determinations must be made with a common evidence base.

2

Reallocate underused facilities

Manage IPEC-controlled facilities (district-owned and otherwise) so capacity matches enrollment.

Requirements

Our Statutory Clock

Every benchmark below is set by IC 20-25.3-4-3 — not by us.

10 DAYS
TO FIRST DEADLINE



Four operating models

Schools under IPS Board governance

Indianapolis Public Schools Board of Commissioners

Includes IPS direct-run schools and In-LEA innovation schools. Governance and ongoing oversight run through the IPS Board.

Mayor-Sponsored Charter Schools

Office of Education Innovation (OEI)

Charter schools authorized by Indianapolis Mayor's Office under Indiana's mayor-sponsorship statute. Includes innovation schools whose charter is held with OEI.

State-authorized charter schools

Indiana Charter School Board (ICSB)

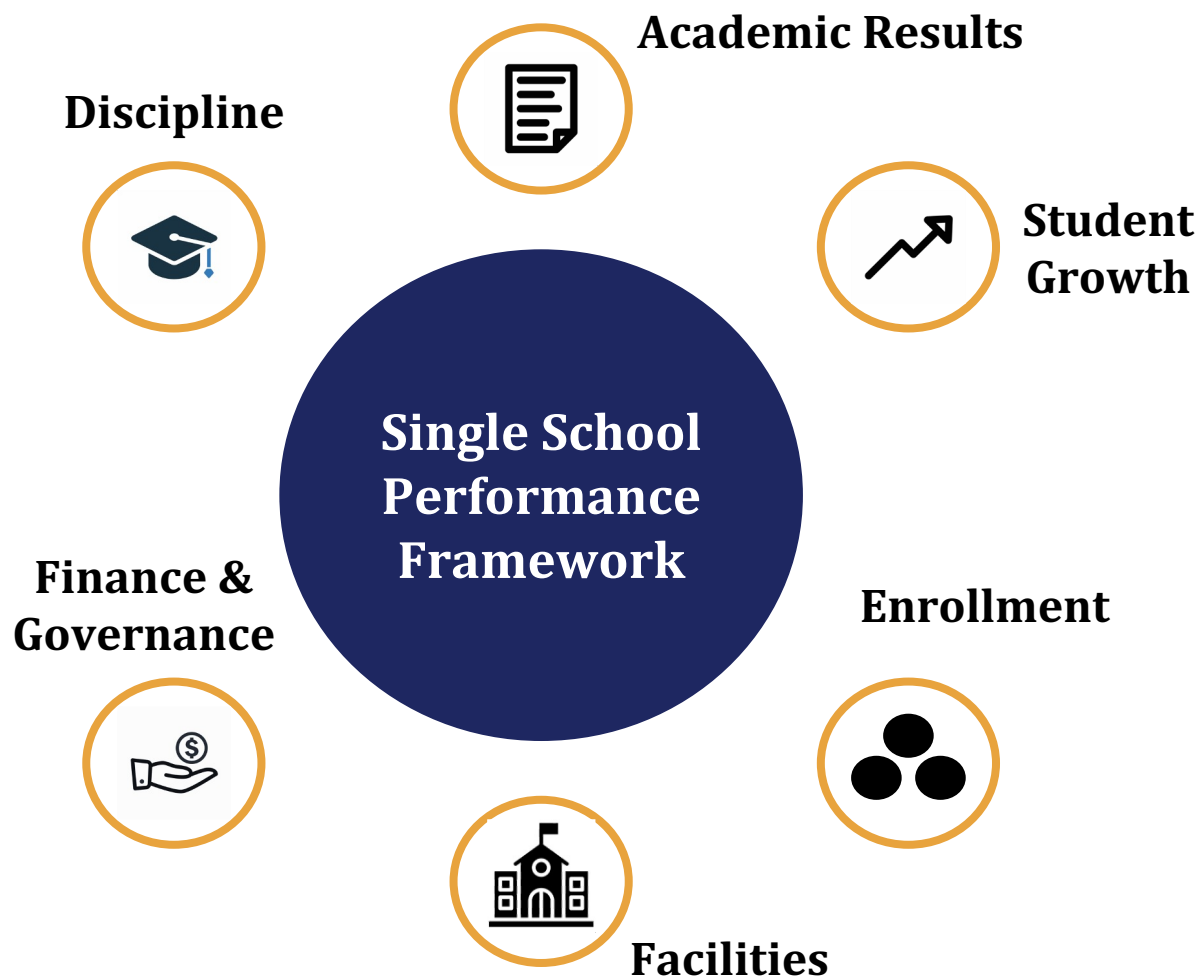
Charter schools authorized by the statewide charter board. Includes innovation schools whose charter is held with ICSB.

University-authorized charter

Trine University - Education One LLC

Statewide charter authorizer; authorizes a small number of schools in Indianapolis.

Understanding the Single School Performance Framework



Multiple measures, no single score.

A fuller picture of how each school is performing.

Two paths for improving school quality

HEA 1423 requires IPEC to use a single school performance framework to improve school quality through two separate pathways.

PATH 1 **Addressing Chronically-Low** **School Performance**



Chronically low-performing school
(multiple years, multiple measures)

**Action: IPS Board or Authorizer
leads decision-making**

PATH 2 **Addressing Building Inefficiency**



Low building usage

**Action: IPEC leads
decision-making**

OVERALL GOAL

Improving student outcomes & creating stronger schools

Early Stakeholder Engagement



Stakeholders and Board Member Discussion

- Desire for clarity, consistency, and efficiency
- Consideration for the new statewide accountability framework
- Roles and Responsibilities for IPS and authorizers

Guiding Principles for the Draft Framework

VISION

1

The draft framework **supplements; it does not supersede**. Authorizers and the district decide whether a school exists — IPEC decides distribution.

2

Outcomes are the basis for high-stakes determinations.

3

Proficiency and growth both have to be present in a fair read of a school.

4

Thresholds are externally anchored, not negotiated.

Guiding Principles for the Draft Framework

VISION

5 High-stakes decisions rest on **multi-year patterns** — a single year of data does not drive decisions.

6 Financial health is judged on audited statements, done **independently** and **annually**.

7 Compliance is a **floor**, not a scorecard.

8 There will not be a summative score — the framework rests on **multiple measures**.

Next: Community & Stakeholder Engagement

How do we proactively and consistently seek input from our community?

Questions